

February 2020

Southwest School

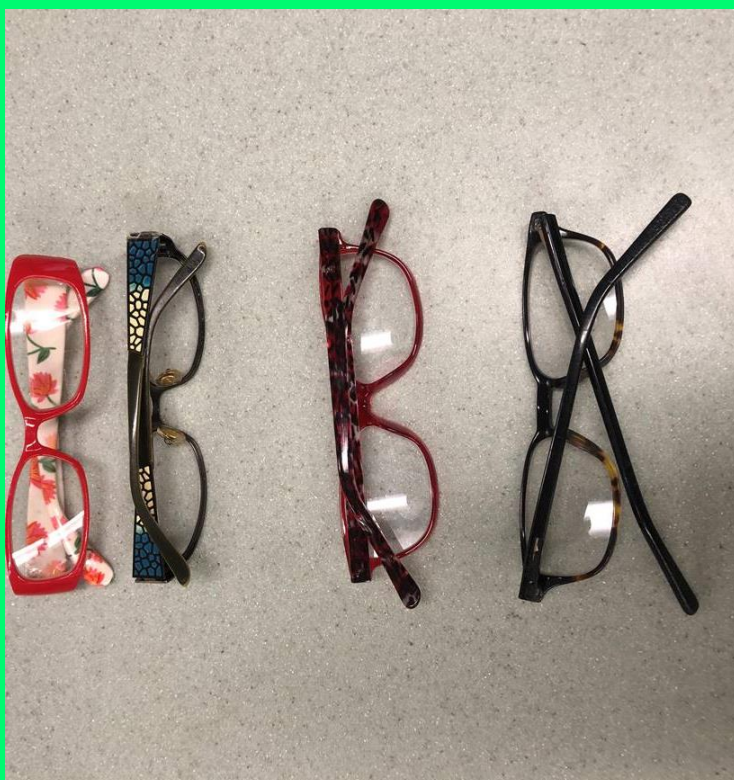
340 Litchfield Street, Torrington, CT 06790

<http://torringtonsouthwest.ss16.sharpschool.com/>

T: 860-489-2311 Fax: (860) 489-2324

Looking for lost faces! 😊

These eyeglasses have been in our Lost & Found for quite some time and efforts to find the missing faces they belong to has been a challenge. Moms & Dads, if you recognize any of these eyeglasses that may belong to your child, please give us a call. We'd love to have our children see again! 😊



Care for Self, Care for Others

SOUTHWEST SCHOOL



TORRINGTON PUBLIC SCHOOLS

Upcoming Events

Feb. 10 – PTO Meeting at 6; Vogel-Wetmore; Gr 5 Parent Meeting at 6 @ Southwest

Feb. 12 – Read Aloud Day

Feb. 13 – PLC Day – early dismissal

Feb. 14 – Valentine's Day

Feb. 17 – President's Day – No School

Feb. 18 & 19 – Professional Development Days for teachers – No School

Feb. 29 – Leap Year



Principal's Message

Hello Southwest Dragon Families,

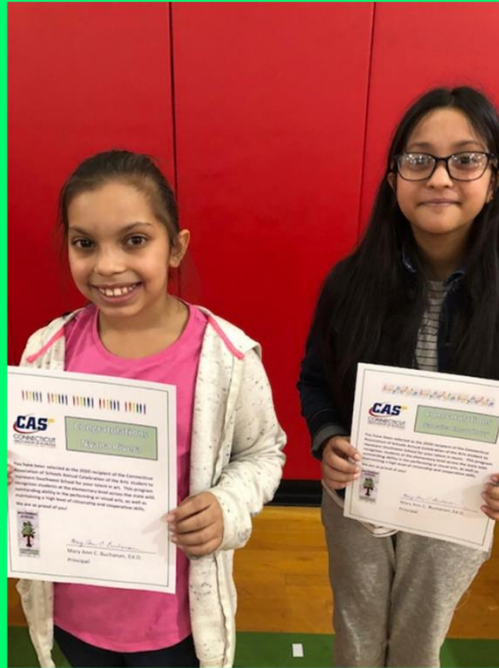
January has been a challenging month with illnesses throughout our schools and we are so fortunate to have custodians working diligently each day scrubbing and disinfecting to keep the spreading of germs at bay. Reminders to children to cover up when they cough or sneeze, drink plenty of fluids, and wash hands frequently continues to be our mantra. We appreciate the help of our parents in reminding your children to instill these practices into their daily lives to sustain good health. As the month was coming to a close, we were pleased to see our attendance numbers begin to rise again. Looking forward to a healthy spring for us all.

We have also started our D.A.R.E. classes for our Grade 5 students. The lessons taught and relationships our students are establishing with our D.A.R.E. officers has been a sheer joy to watch. Later in this newsletter you'll see a beautiful picture of Officer Brian doing some physical therapy with one of our students. I don't know who had the bigger smile!

Now that February is here, we look forward to our annual Read Aloud Day on February 12th. Guest readers will join us for a beautiful day of stories and new friendships. Sign ups for extra programs provided by our community partners is also underway. CAFTA will be offering Italian classes at their location on Prospect Street beginning February 24. In March, Master Keith Horan, will be providing an opportunity for your children to learn the basic rules of karate, *Self-Control, Self-Discipline, and Respect* while having fun learning basic karate skills. This is also a fund raising event for the school. Sign-up forms have been sent home and registrations are beginning to come in. You don't want to miss this wonderful experience. Sign up now!

Mary Ann C. Buchanan, Ed. D., Principal

Connecticut Association of Schools Celebrations of the Arts



Nyana Rivera – Art Student
Samaira Chowdhury – Music Student

January 2020 – Dragons of the Month



Students (Left to Right): Grade 4 Shamrock Team – Zoe Monroe; Grade 4 Jade Team – Genesis Toledo; Grade 4 Emerald Team – Logan Moore; Grade 5 Royal Purple Team – Brianna Otis; Grade 5 Amethyst Team – Samantha Hanny ; Grade 5 Violet Team – Samira Grano De Oro

These are pictures of our January Celebrations Assembly. After our Students of the Month and Perfect Attendance students were recognized, we “kicked off” the Southwest School’s own version of a Super Bowl. Each homeroom competed in a friendly football passing game with one Grade 4 homeroom competing against one Grade 5 homeroom for the title of “Southwest Super Bowl Champs” Our staff team.....well, they tried! 😊

Grade 4 Team beat the Grade 5 team earning just one more successful pass – final score:

Successful Passes: Grade 4 (27); Grade 5 (26)



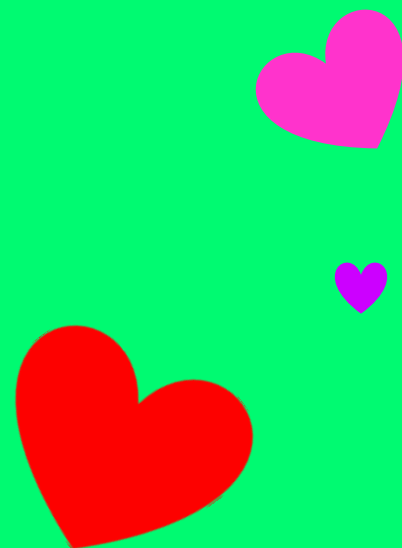
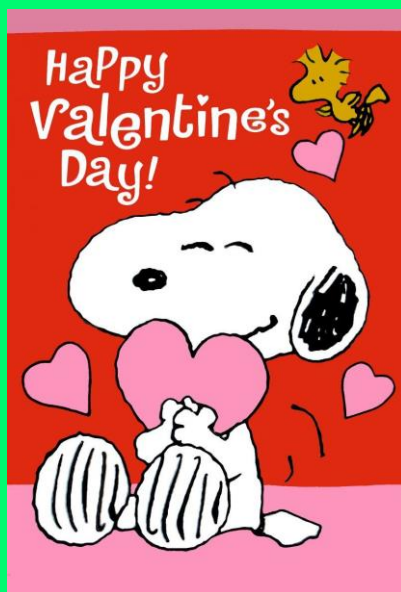


Officer Rob Simon delivered donated school supplies from Staples. Pictured is Mrs. Giampaolo's class with our D.A.R.E. officers. Thank you Staples and Torrington Police Department for delivering the goodies.





With Valentine's Day fastly approaching, in the spirit of kindness, we will support students exchanging Valentine cards. If a student chooses to bring in cards and/or treats, please know that items should be for every student in the classroom. Each teacher has a list of the first names of each student in your child class to assist you. We also need to promote healthy habits and be cognizant of individuals with food allergies so we will continue to follow the district's Wellness Policy (Policy 5071) outlined in our handbook and on the district's website. Examples of items that can be shared to celebrate Valentine's Day may include pencils, pens, and erasers with a heart theme.



Teacher Messages



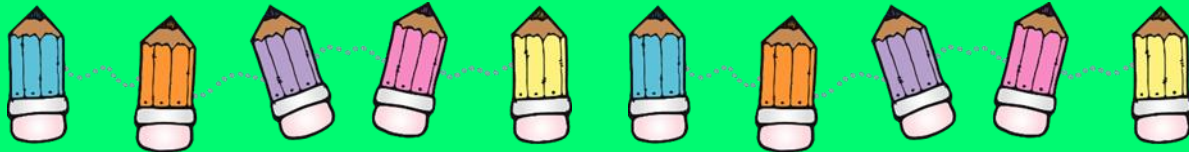
**Mrs. Hammer; Mrs. Martin
Jade Team – Grade 4**

In Mrs. Hammer's class we are working our way through our third math unit. The students have been using different models to represent fractions of regions and groups. We're working hard to understand the concept of using fractions to label parts of a whole unit and are learning how we can compare, add and subtract these kinds of numbers. In science, we have learned about the life zones of mountains and the types of plants and animals that can be found in the different zones. We've also just created models using playdough to help us understand how strata (rock layers) and fossils can help scientists determine the age of something.



Mrs. Martin's class has begun our Biography Book Club Unit with a read aloud about Sacagawea. The class is excited to get started on collaborating and working cooperatively in book clubs. The focus of initial lessons has been about how to run a book club well. The lessons have also involved discovering new things about important people. Discussions have been lively and students are excited to share their ideas with one another. This kind of group work is also a great way for students to problem solve and help one another.

Our current opinion writing unit is called Boxes and Bullets. Students have been clearly organizing essays and stating reasons for their opinions. They are also pushing their thinking to add details and evidence to support their reasons. We began the unit by using the "Boxes and Bullets" essay structure. Students verbalized an essay aloud with a thesis statement of: I love ice cream. As our writer's workshop progresses, students will be gathering evidence and short stories to support why a particular person is special to them. I have really enjoyed watching students blossom as writers. They continue to push their creativity and stamina every day during workshop.



**Mrs. Yagid; Mrs. Lebel
Shamrock Team – Grade 4**

From Shamrock, Humanities:

January saw a lot of absences within the Shamrock Team. Despite that, students did some awesome work. In Reading, we finished the nonfiction unit with disaster projects. After gathering information independently, students collaborated with their group to create posters that showed their classmates their knowledge of these famous disasters. Presentations were well done and the discussions showed genuine interest on the part of the audience. In Writing, students started writing opinion essays. We started with easier topics as students learned the structure of essays and built up their skills of elaboration. We continued to learn about the United States regions in Geography. I love to see their excitement as students gain confidence in their abilities to learn all the states.

From Mrs. Wood:

In math we are mastering our understanding of fractions! We are continuing to work on fraction equivalents and moving toward learning about the

relationship of fractions and decimals. In February we will be taking what we know about fractions and extending that knowledge into different equations. In science we are finishing up our Changing Earth unit where we learned about the life cycle of a mountain and how different variables such as how weather and erosion change it over time. We are now beginning our unit on Waves of Sound! The students are very excited to begin exploring this new unit!



Mrs. Melaragno; Mrs. Bruno; Mrs. Mooney
Emerald Team – Grade 4

Math – Bridges in Mathematics

Students continued to learn and work with fractions and decimals. Unit 3 of the Bridges program, allows students the opportunity to develop a deeper understanding on how fractions and decimals are part of our numbering system. Class time for fraction/decimal investigations has been given to help students showcase their understanding. Tools such as: geoboards, number lines, base ten pieces, and egg cartons have been used to support fraction values. Students have also been working on how to read, write, compare, order, compose, and decompose numbers. Instruction in fractions/decimals will continue into the month of February.

Science

Students continue to deepen their understanding of Our Changing Earth through weathering and erosion explorations. Students have investigated the diverse mountain zones found in different regions, to better understand how

climate, elevation/altitude, plants and animals all impact the physical characteristics of a mountain. Learning sequence 4 is asking students to support if all mountain ranges are the same or not.

Students have worked collaboratively in groups to research the different zones of 2 different mountains (Mount Rainer vs. Mount Washington) and then have compared and contrasted the two. Students will use their understanding to predict what may be found by scientist as they journey up a new recently discovered mountain in South America. Written responses will accompany the models and then students will share their understanding with their classmates.

This unit has one more learning sequence which will end by mid to late February.

Mrs. Mooney's humanities classes are diving deep into the world of biographies. Our biography clubs have been up and running for several weeks now. When reading about his/her biography person, students are noticing how their individual reacts to struggles and decisions in life. They are then drawing upon what they know about characters in order to determine traits that their individual possesses. Students are also taking note of their person's day to day existence and how their lives are different from or similar to contemporary society or their lives in particular.

In writing students are in the process of planning out his/her essays. Students have been brainstorming an idea that he/she is passionate about, a special person, place or thing. Once the student has picked a topic they then ask themselves, "What am I really trying to say about my topic?" The answer to that question becomes his/her thesis statement for the essay. Throughout the month of February students will begin working to construct his/her essays. They will map out 3 solid reasons to back up the thesis statement and will work to compile stories and lists to support the thesis. I am looking forward to watching this process unfold. They are going to be great!

Mrs. Bruno's Morning Class:

Our class has begun our biography unit. As a class, we are learning so much about the life of Walt Disney! Did you know he had a paper route before and after school and on the weekends?! When we are finished with I am Walt Disney our class will be jumping into the biographies they have chosen for themselves. We will be focusing on four main or essential questions. They are: "What makes this person's life important enough to be written about?", "What character traits does this person have that make them famous?", "What life lessons do I learn from reading biographies?", and "How does a specific time period influence the actions of a person's life?"

We have traveled to the West region of the United States in Social Studies. This region of the United States actually has a rain forest! One focus point we will have for this region is to identify geographic and climatic challenges that people of this region face today.

In writing we are working on our essay unit. Our class has developed a stronger writing stamina because we are able to write freely about people, places, and objects that are important to us.

Mrs. Bruno's afternoon class:

In science our class has finished up our Changing Earth unit. Our class really has developed a strong understanding of how mountains grow and change over time. We were able to use play doh and other objects to visualize the layers of the earth and the fossils that were made as a result of an ever changing landscape. We have shifted a little and we are taking time to dive into Mystery Science. We really do love the mini-lessons that allow us to learn about a wide range of topics such as "What's it like to be a twin?" and "What causes the Northern Lights?"

We are halfway through our fraction unit in math. We have been using geoboards to help us understand and explore fractions. We have just begun to investigate equivalent fractions and have started to add/subtract fractions with **like** denominators. Soon we will be playing games like Racing Fractions to gain even more knowledge on this topic!



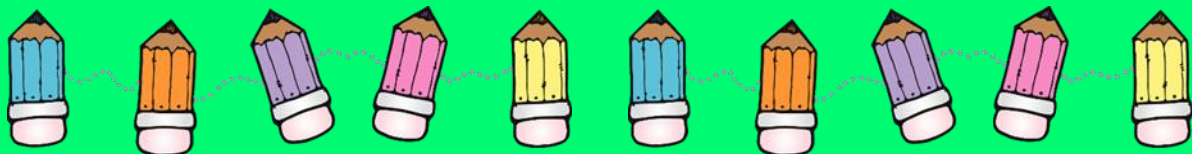
**Mrs. Wollschlager; Mrs. Palladino
Violet Team – Grade 5**

January was a busy month in Mrs. Wollschlager's classes! Students worked to understand our number system. They multiplied and divided by multiples of 10, added and subtracted decimals, and rounded numbers to the nearest one, tenth, or hundredth. We are beginning to explore the concept of division and putting it into context by writing division story problems.

In science, we just finished a unit on Chemical Magic. We learned about alchemists and how they were interested in chemical reactions. Students tested different substances to find out if they were acids. They also witnessed an "explosion" using vinegar and baking soda. Our room smelled like salad dressing for days! Now it's time to take the information about matter and how it changes back to our study of shooting stars. What happens when a meteorite enters Earth's atmosphere?

In Mrs. Palladino's Humanities classes, we have started our Reading/Writing Unit on Argument and Advocacy. We are deeply researching issues and gathering information so that we understand both sides of an issue. Students also are beginning to engage in flash debates to further discuss issues and possibly raise new questions. After gathering information and debating, we will choose a side and write an Argument Essay to share our opinion.

In Social Studies, we concluded our unit on the thirteen colonies. We created travel brochures to summarize our study of the colonies and to persuade Europeans to come to America. Next up... the French and Indian War!





Mr. McCotter; Mrs. Lage Royal Purple Team – Grade 5

Humanities

The students have been working hard on reading about and researching debatable issues. This has led to many interesting and lively conversations. The students will be working in groups to further research some interesting topics. They will be taking notes on both sides of these issues. This unit will culminate with the students using their notes to participate in a debate.

The students are also using their argument skills in the area of Writing. They are taking these debatable issues and writing opinion essays.

STEM

Our classes have been extending their knowledge of our Base 10 Number System by learning about thousandths and continuing their work with decimals. Students have been placing decimals on a number line as well as comparing, adding/subtracting, and rounding decimals.

In Science we have focused on Chemical reactions. We have been pretending to be alchemists by “magically” cleaning pennies and coating a steel nail in copper. We also got to see how acids react to baking soda, so don't be surprised if students ask to raid your kitchen to create their own chemical reactions!!!

Be on the lookout for information that will be coming about our Fraction March Madness tournament! Students will be asked to play a Fraction Card game at home in preparation for the in-school tournament.





Mr. Parkhouse, Miss Gorman & Mrs. Giampaolo

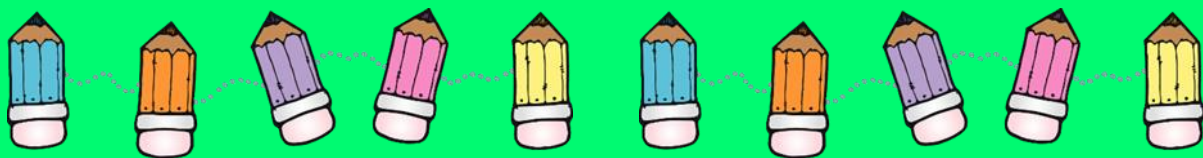
Amethyst Team – Grade 5

The students who see Mr. Parkhouse have been busy. Students are working on researching various topics and then writing an opinion about the topic. In reading, students are studying non-fiction stories. They are noting numbers/stats, quoted words, and any contrasts/contradictions they observe in the texts. Lastly, in history, students have recently finished an extensive look at the 13 colonies and are now beginning a study of the French/Indian War. In addition to the academics, the students have met the D.A.R.E officers and have already completed three lessons in the program.

The students who see Miss Gorman for Humanities are working on research topics. We are also working on writing opinion pieces about whether or not chocolate milk should be banned in school.

The students who see Miss Gorman for STEM are finishing up some place value and decimal work. We are about to begin our next unit with multiplying and dividing whole numbers and decimals. In science we are about to dive into our ecosystem unit.

Mrs. Giampaolo's STEM students have been busy at work! This past month in Math, we have reviewed different ways to multiply multi-digit numbers, as well as completing an in-depth study of fractions and decimals. We continue to practice our multiplication facts to bolster our fluency and we especially love competing in a game called "I Have...Who Has?" In Science we completed several experiments that led to our understanding of chemical reactions. One experiment in particular, "The Alchemist's Potion" had us transferring copper particles from pennies to a steel nail!

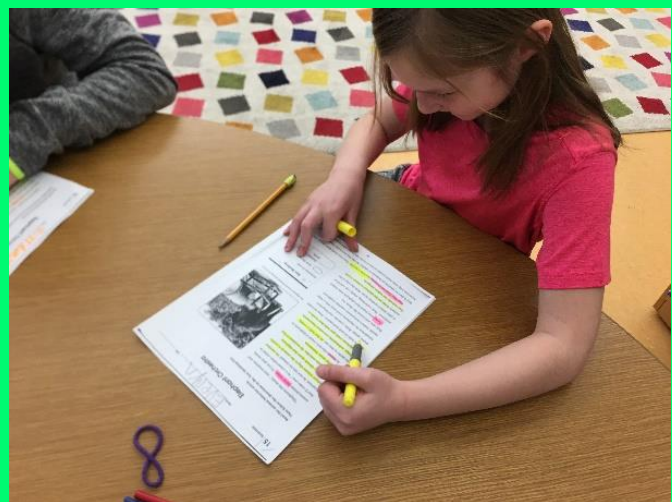


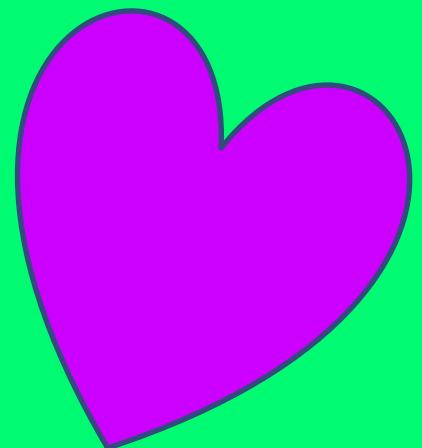
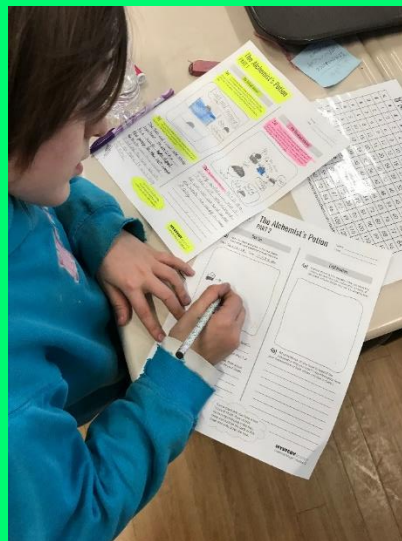
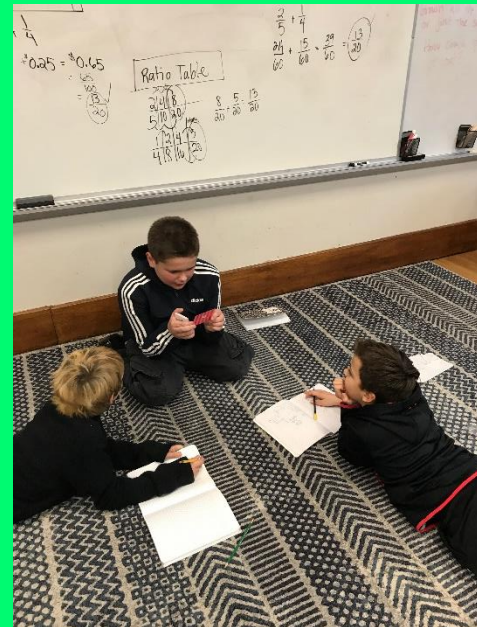
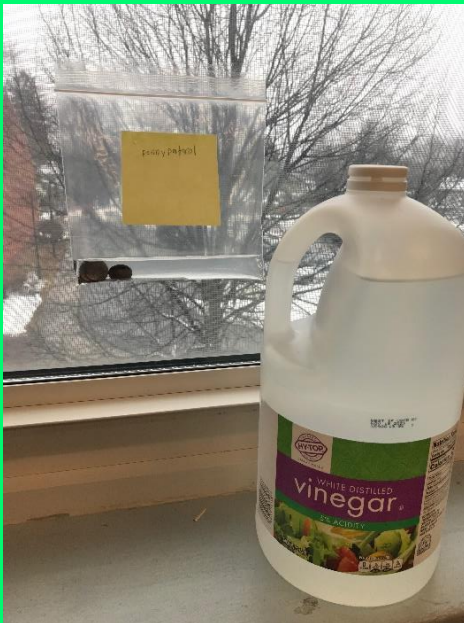


Mrs. Vitali; Mrs. Nadolny; Mrs. Reynolds RTI Team (Response to Intervention)

In Reading groups, we are working on developing proficiency in the "Big 5": phonemic awareness, phonics, fluency, vocabulary, and comprehension. We develop our skills through a variety of hands-on, engaging activities. Just a few of our favorite activities this month include Synonym and Antonym Concentration, Multisyllabic Word ZAP!, Affix Sentence Match, Timed Repeated Partner Reading, and the Syllable Snake Game. We spend lots of time reading connected text, which gives us opportunities to practice our new skills and strategies while developing background knowledge, and most of all, cultivating a love of reading. We are so fortunate to have a brand new, amazing collection (over 250 titles) of Leveled Literacy Intervention books this year for our students to enjoy!

In 4th grade Math groups, we have been working on strategies for finding and recognizing equivalent fractions. We have been using sketches and plenty of manipulatives including include fraction circles, fraction bars, and fraction strips as we engage in hands-on learning activities to develop these skills. Our 5th grade Math groups have been using number lines, decimal squares, and decimal cards to compare and order decimals.







Updates from Mr. Mann's Class:

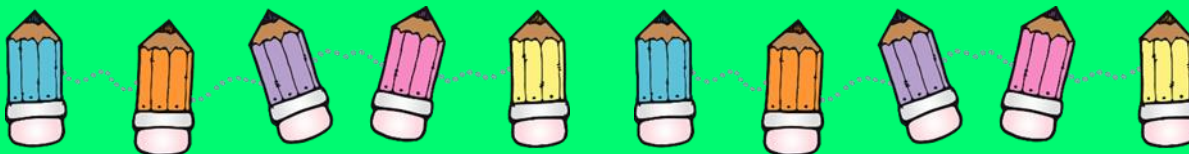
Since we came back from break, the students in Mr. Mann's class have jumped right back into learning! Some of our highlights over the past month include completing OT projects with Ms. Cerruto, speech activities with Mrs. Oberheim, and group activities with Ms. Warchol's class. With Ms. Warchol's class we made bacon egg and cheese sandwiches, ran our school store on Fridays and completed bi-weekly activities including washing, folding and sorting towels and passing them out to teachers. Our fifth grade students have started the D.A.R.E. program and we even have had multiple visits from our local police officers! We look forward to our upcoming activities throughout next month!



Updates from Miss Warchol's Class:

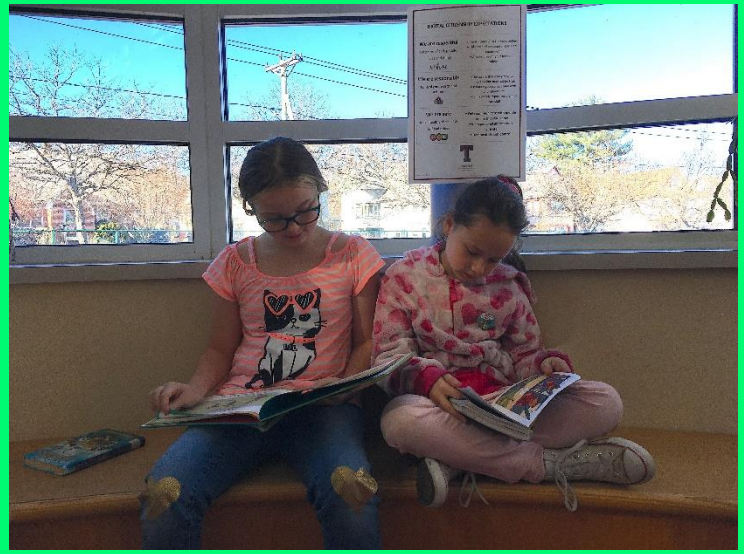
This month in Ms. Warchol's room, we worked on a number of concepts including counting, identifying coins, telling time, identifying environmental signs, and learning to read new words and stories. We also completed group activities including a Martin Luther King Jr. project and an igloo project. Our 5th grade students began D.A.R.E., and even received a visit from our local police officers! This month, our class joined Mr. Mann's students to complete a cooking activity and biweekly vocational duties including sorting, folding,

and washing towels. We are looking forward to completing our upcoming Valentine's Day projects with his class!



**Mrs. Merritt
Library Media
Specialist**

Our library is a busy place filled with research, makerspace activities, small-group instruction, book selection, and lessons in library skills and digital citizenship. But sometimes it's best to simply read and relax!



Southwest School



Physical Education Newsletter

JANUARY/FEBRUARY
2020

What's Happening in P.E.?

This month, our Southwest students participated Connecticut Physical Fitness Test. Every child has been tested in each of these four fitness components:

Flexibility – Sit and Reach Test

Muscular Strength – Push-Up Test

Muscular Endurance – Sit-Up Test

Cardiovascular Endurance – P.A.C.E.R Test

In February, our students will be celebrating Healthy Heart month by participating in our annual Jump Rope for Heart program. Students will be asked to help raise money for the American Heart Association which dedicates its resources to researching hearts and helping people fix their sick hearts.

Important Jump Rope for Heart Dates

Envelopes Sent Home: Week of January 20th.

Event Week: February 10 – 14th.

Envelopes Due: February 14th.

More information to follow

Healthy  Facts...

Did you know...?

- The heart pumps about 83 gallons of blood each hour, that's a hardworking organ!
- The average heart beats around 108,000 per day & about 3 billion beats in a lifetime!
- A kid's heart is about the size of their fist and an adult's is the size of about two fists!

5 2 1 0
Every Day!

- 5** or more fruits & vegetables
- 2** hours or less recreational screen time*
- 1** hour or more of physical activity
- 0** sugary drinks, more water & low fat milk

*Any TV computer use of the internet. No screen time under the age of 2.

5 2 1 0
LET'S GO!
www.letsngo.org

Sign up now! Spots are filling up!

After School Karate Program

Southwest Elementary School Fundraiser

Begins March 2nd in the Southwest School Gymnasium

Classes : 4th and 5th grades Mon. March 2nd, 9th, and 16th from 3:45-4:30pm

- ❖ **Bring your Cameras!** All students will earn a white belt at their first class and will be able to earn special achievement stripes throughout the program. If you are a student of Villari's you may bring the belt you have already earned. If unable to attend orientation please contact us at 860.496.0767 to go over the program.

Orientation Day with parent: March 2nd @ 3:45 pm in the Gym - if unable to attend please call 860.496.0767 or e-mail us Torringtonct@villaristudios.com

Graduation: Saturday March 21st @ 3:30 PM all grades at Villari's Martial Arts

Classes are fun and exciting and motivate children to always try their best and be leaders, not followers and not just in karate but at home and in school. We also teach what we call the Three Rules of Karate, Self Control, Self Discipline and Respect. Classes are taught by

5th Degree Black Belt Master Instructor Keith Horan

PARENTS ARE RESPONSIBLE FOR PICKING UP THEIR CHILDREN IN THE GYMNASIUM @ 4:30 PM SHARP!

Classes fill quickly – Register ASAP

Register Online at <http://bit.ly/SWSchool>

Cost: \$25.00

100% of Proceeds to Benefit Southwest Elementary School PTO
Please return the bottom portion to your teacher in an envelope marked
"After School Martial Arts Fundraiser Program".

Child Name: _____ Grade: _____

Parent Name: _____ Phone: _____

Home or Cell

Address: _____ Phone: _____

(During 3:00 to 4:00 PM)

E-Mail: _____

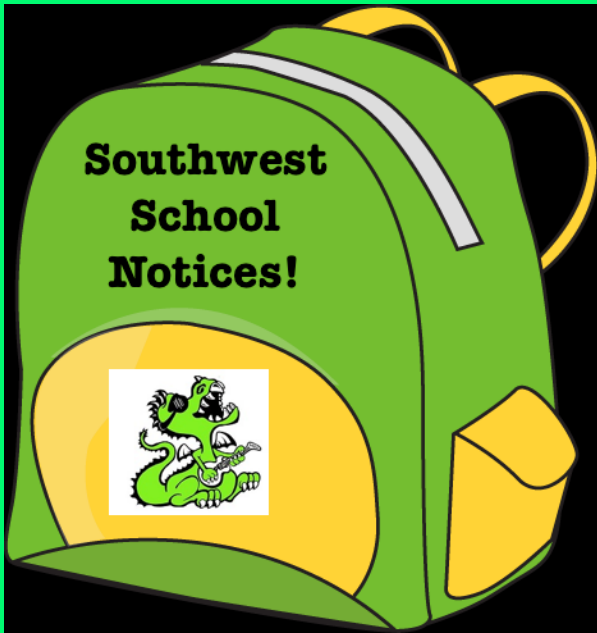
For any questions, Please Contact:

Keith Horan – Villari's Martial Arts Centers

915 East Main St, Torrington, Ct.

860-496-0767

TorringtonCT@VillariStudios.com



Please check your student's backpacks on a regular basis for any information being sent home. School-related forms will also be posted on our school website under **BACKPACK NOTICES**. You will find this resource to be handy if your child states he or she misplaced a form. You will be able to access the form directly from our website. For cost efficiency of resources, we will continue to provide paper copies to students, yet parents will be able to access duplicate copies from the website if needed.

This year our school days are on a five-day rotation, Days A, B, C, D, E. This creative scheduling helps when we share staff members between schools. Your children were informed by their classroom teacher of the days they have their specials classes scheduled. You can find a copy of the calendar with the rotation dates on our school website. Please note that if there is a school cancellation, the rotation day will be dropped and we will follow the schedule posted on the calendar. For example, if we have one snow day which occurs on a Day B, when we return to school the next day, we will follow a Day C schedule. If snow days occur on the same rotation day throughout the year, we will review towards the end of the school year and make adjustments if necessary.

ClAO

CAFTA ITALIAN ARTS OUTREACH

Love Learning Italian

Grades 2-5

Wednesday

4-5 pm

At CAFTA

100 Prospect Street

Sign up now

Call or email

860 201 5706

Cafta.usa@gmail.com



Limited space is available for this Outreach Program.

Classes are scheduled to begin February 24 on site at CAFTA, 100 Prospect Street. Parents are responsible for transportation pick up at 5:00 PM. Alternate bus forms need to be completed for transportation from school to CAFTA. If interested, please contact our school social worker, Mrs. Shea.



A safety reminder to parents who may be bringing their children to school after our 8:40 AM start time. Please escort your child into the school and sign in at our main office.



Attend Today, Achieve Tomorrow



#schooleveryday



Asista Hoy, Tenga Éxito Mañana



#schooleveryday

Attendance is vital to a successful, enriched learning experience. We are excited that we will be recognizing students with 100% attendance each month. One hundred percent attendance is defined as being present 100% of the time, no tardies, no dismissals, no absences. An excused absence, tardy or dismissal will not count towards 100% attendance. Families are encouraged to schedule appointments outside of school hours whenever possible. Parents are reminded to submit written documentation for each absence. Written notification is required even when a parent calls to notify the school of an absence. On the next page you will find a note you may use for your convenience.

Students with perfect attendance for each trimester will be entered into a drawing to win a Kindle through the kindness of Horace Mann.

September Perfect Attendance – 36%

October Perfect Attendance – 34%

November Perfect Attendance – 36%

December Perfect Attendance – 50%

January Perfect Attendance – 19%



Date: _____ Grade: _____

Child's Name _____

Teacher _____

Was absent on _____
because of _____

Was absent on _____
and a doctor's note is attached.

Was late today because of _____

*Parent Signature _____



Date: _____ Grade: _____

Child's Name _____

Teacher _____

Was absent on _____
because of _____

Was absent on _____
and a doctor's note is attached.

Was late today because of _____

*Parent Signature _____



Charlotte Hungerford Hospital
A Hartford HealthCare Partner

MAKING HEALTHIER CHOICES TOGETHER

Fit Together Families

Healthy Weight and Your Child

PROGRAM STRUCTURE

Families will work with trained Leaders for the duration of the 25-session program delivered over four months. During this time, children and an adult will learn about topics including:

- Healthy eating
- Physical activity
- Portion control
- Internal and external triggers
- Food label reading
- Goal setting and rewards

WHY FAMILY-BASED?

Evidence shows that child weight-management programs are more effective when the whole family is involved and committed to adopting healthier habits.

Fit Together Families focuses on healthy eating, regular physical activity, and behavior change to empower children and their families to live a healthier and active lifestyle.

TO QUALIFY, A CHILD MUST:

- Be 7-13 years old
- Carry excess weight, with a body mass index of the 95th percentile or higher
- Receive clearance from a healthcare provider to participate in physical activity
- Have an adult attend all sessions with them

LEARN MORE

For more information about the program, contact Carla Angevine at (860) 496-6676.

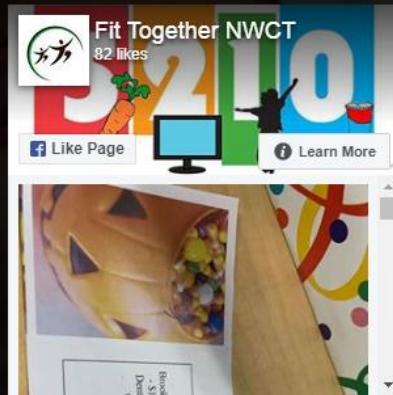
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FIT TOGETHER NWCT

Our mission is to build the healthiest kids, families, and communities through sustainable strategies that foster healthy eating and active living.

STAY CONNECTED



CONTACT US

- ☎ 860-496-6676
- ✉ fitttogether@how2fitkids.org
- 🌐 <http://fitttogethernwct.org>
<http://how2fitkids.org>
- 📍 259 Prospect Street
Torrington, CT 06790

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fitttogethernwct.org

how2fitkids.org



PTO NEWS

*Please join us for our next PTO meeting:
February 10 @ 6:00 PM – Vogel-Wetmore School*



YEARBOOKS FOR SALE!

Order Your Yearbook NOW,



They Are Selling Out Fast!

Yearbooks are \$20.00

Don't forget to fill out a happy ad for \$3.00 on line

To order your yearbook follow the link below

[https://ybpay.lifetouch.com/Order/LookupJob?
jobnumber=11809920](https://ybpay.lifetouch.com/Order/LookupJob?jobnumber=11809920)

*or send an envelope into school with your
child's name, teacher and the \$20.00*

The Yearbook committee has captured the Southwest Dragons throughout the school year! They have created a beautiful yearbook, do not miss out!

Contact Info:

Southwestyearbook2020@gmail.com

Please contact the PTO to get involved and support events!

ptosouthwest@gmail.com

Looking for ways to volunteer with our PTO? Please log onto to

www.tinyurl.com/toringtonpto

A list of events for the school year are posted along with the times and areas in need of volunteers.

ATTENTION FANS!

WANT TO HELP OUR SCHOOL EARN CASH? YOU CAN EACH TIME YOU SHOP AT OUR LOCAL



REGISTER YOUR STOP & SHOP CARD

with card  **\$\$ FOR OUR KIDS!**

Designate our school today using ID Code **06562** and each time you shop at STOP & SHOP using your STOP & SHOP CARD, you will earn points for our school! Those points become CASH for our school to use for any of our educational needs.


Visit www.StopandShop.com/aplus or call 1-877-ASK-APLUS (1-877-275-2758)
This simple effort will make a huge difference for our school!


Lunch Menu


Monthly ▾

« February »

03 Mon	04 Tue	05 Wed	06 Thu	07 Fri
Main Fare	Main Fare	Main Fare	Main Fare	Main Fare
French Bread Pizza	Popcorn Chicken	Pasta with Meat Sauce	Beef Nachos or Chicken Nachos	Fried Dough
Green Beans	Mashed Potato	Broccoli	Cheese Sauce	Marinara
Always Available Meals	Gravy	Always Available Meals	Sour Cream	Shredded Mozzarella Cheese
Bagel & Yogurt Plate	Corn	Bagel & Yogurt Plate	Salsa	Spinach Salad
Chef Salad	Blueberry Muffin	Chef Salad	Corn	Always Available Meals
Sunbutter & Jelly Sandwich	Always Available Meals	Sunbutter & Jelly Sandwich	Rice with Red Beans	Bagel & Yogurt Plate
Fruit Options +	Bagel & Yogurt Plate	Fruit Options +	Always Available Meals	Chef Salad
Condiments +	Chef Salad	Condiments +	Bagel & Yogurt Plate	Sunbutter & Jelly Sandwich
Milk Options +	Sunbutter & Jelly Sandwich	Milk Options +	Chef Salad	Fruit Options +
Vegetable Options +	Fruit Options +	Vegetable Options +	Sunbutter & Jelly Sandwich	Condiments +
	Condiments +		Fruit Options +	Milk Options +
	Milk Options +		Condiments +	Vegetable Options +
	Vegetable Options +		Milk Options +	
			Vegetable Options +	

10 Mon	11 Tue	12 Wed	13 Thu	14 Fri
Main Fare	Main Fare	Main Fare	Main Fare	Main Fare
Pizza Crunchers	Chicken Nuggets	Meatball Grinder	Hot Dog on a Roll	 <p>HAPPY Valentine's DAY</p>
Marinara	Crinkle Cut Fries	Green Beans	Crinkle Cut Fries	
Peas	Sliced Carrots	Onion Rings	Baked Beans	
Always Available Meals	Always Available Meals	Always Available Meals	Fresh Baked Cookie	
Bagel & Yogurt Plate	Bagel & Yogurt Plate	Bagel & Yogurt Plate	Always Available Meals	
Chef Salad	Chef Salad	Chef Salad	Bagel & Yogurt Plate	
Sunbutter & Jelly Sandwich	Sunbutter & Jelly Sandwich	Sunbutter & Jelly Sandwich	Chef Salad	
Fruit Options +	Fruit Options +	Fruit Options +	Sunbutter & Jelly Sandwich	
Condiments +	Condiments +	Condiments +	Fruit Options +	
Milk Options +	Milk Options +	Milk Options +	Condiments +	
Vegetable Options +	Vegetable Options +	Vegetable Options +	Milk Options +	
			Vegetable Options +	Always Available Meals
				Bagel & Yogurt Plate
				Chef Salad
				Sunbutter & Jelly Sandwich
				Fruit Options +
				Condiments +
				Milk Options +

17 Mon	18 Tue	19 Wed	20 Thu	21 Fri
 <p>Presidents Day - No School</p>	No School	No School	Main Fare Soft Beef Taco or Soft Chicken Taco Lettuce & Tomato Shredded Cheddar Sour Cream Salsa Rice with Black Beans Corn Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +	Main Fare Stuffed Crust Pizza Garden Salad Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +

24 Mon	25 Tue	26 Wed	27 Thu	28 Fri
Main Fare Bosco Sticks Marinara Broccoli Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +	 Main Fare Chicken and Waffles with Syrup Corn Sweet Potato Fries Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +	Main Fare Macaroni and Cheese Popcorn Chicken Peas Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +	Main Fare Cheeseburger on a Roll Potato Wedges Black Bean & Corn Fiesta Salad Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +	Main Fare Fried Dough Marinara Shredded Mozzarella Cheese Spinach Salad Always Available Meals Bagel & Yogurt Plate Chef Salad Sunbutter & Jelly Sandwich Fruit Options + Condiments + Milk Options + Vegetable Options +



“Labor to keep alive in your breast that little spark of celestial fire called conscience.”
— George Washington

“The best way to predict your future is to create it.”
— Abraham Lincoln

